UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

0625 PHYSICS

0625/51

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Pag		ge 2	Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2012	0625	51
1	(a)	V _G corre	80, $V_2 > V_1$ et w ml) at least once, not contradicted		[1] [1] [1]
	(b)		70, $V_4 > V_3$ se correct		[1] [1] [1]
	(c)	V _W prese	ent and within \pm 5 cm 3 of V_A		[1]
	(d)	(d) Three from: V _A : Finger increases V ₄ / tube not pushed in far enough Some water in test-tube V _W : Water remaining in tube / measuring cylinder Either (accept only once):			
			suring cylinder readings not very sensitive raction produces large percentage uncertainty		[3]
					[Total: 10]
•	(-)	O a sa a lla la			[41
2	(a)	Sensible	value for θ_R (15(°C) to 50(°C))		[1]
	(b)	Table: mm, °C Correct <i>d</i> values 100, 80, 60, 40, 20, 10 Temperatures increasing (accept first two readings identical) Evidence of temperatures to at least 1°C		[1] [1] [1]	
	(c)		nt and greater or equal to $ heta_{ extsf{H}}$ lifference AND higher, lower or same to match differ	rence (expect higher	[1]) [1]
	(d)	Draughts Room te	s mperature / humidity		[1] [1]
	(e)	One from	n: Avoidance of parallax explained Waiting time between readings		[1]
			<u> </u>		
					[Total: 10]

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2012	0625	51
3	(a)	(cm, V, A V to at le I to at lea		[1] [1]	
	(b)	Graph: Axes cor Suitable All plots Good line (penalise	[1] [1] [1]		
	(c)		method using line drawn and shown (no line 1 max) least half of line)	[1] [1]
	(d)		gnificant figures, value matching G t Ω / ohm(s)		[1] [1] [Total: 10]
4	(c)	x recorde	ed and < 40 cm		[1]
	(e)	•	ed > 40 cm n m, cm or mm		[1] [1]
	(f)	f correct			[1]
	(g)		5–85 cm ues the same to within ± 1 cm lues to 2 or 3 significant figures, consistent		[1] [1] [1]
	(h)		statement for results (expect Yes) vithin (or beyond) experimental accuracy		[1] [1]
	(i)	How to a Moveme Mark len Metre rul	n: arkened room avoid parallax when taking readings ant of lens back and forth to obtain clearest image s holder to show position of centre of lens le clamped or on bench ens and screen all perpendicular to bench		
		Object a	nd lens same height above bench		[1]
					[Total: 10]