MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

4024 MATHEMATICS (SYLLABUS D)

4024/21

Paper 2, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.





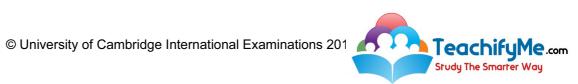
Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2012	4024	21

Abbreviations

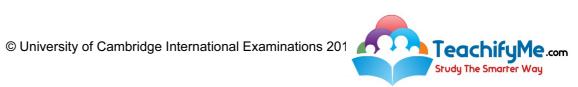
cao	correct answer only
cso	correct solution only
dep	dependent
ft	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
www	without wrong working
soi	seen or implied

SECTION A

	Qu.	Answers	Mark	Part Marks
1	(a) (i)	11	1	
	(ii) (a)	4, 8, 12, 16	1	
	(ii) (b)	x is a multiple of 4	1	
	(b)	21	2	M1 for $n(P \cup F)' = 12$
2	(a)	Option 2 by \$9	2	M1 for $48 \times 2 + 13 \times 6$ or $48 + 13 \times 9$
	(b)	\$2700	2	M1 for 2781 is 103%
3	(a)	(3x-8y)(3x+8y)	1	
	(b)	$x = 2\frac{1}{2}$ or $-\frac{5}{2}$	3	M1 for $4 \times x \times (x + 3) = 55$ or better M1 for $4x^2 + 12x - 55$ (=0)
	(c) (i)	(x-1)(x+2) - 15 = 3(x+2) Correct expansion leading to	M1	After M0, SC1 for one solution
		$x^2 - 2x - 23 = 0$	A1	
	(ii)	x = 5.9 or -3.9	3	If $\frac{p+\sqrt{q}}{r}$ B1 for $p = 2, r = 2$ and B1 for $q = 96$
				B2 for one correct solution or x = 5.8989 and -3.8989 rounded or truncated to 2 or more dp
4	(a)	1660	3	M1 for $\frac{1}{2} \times 10 \times (50 + 35)$
	(b)	24.7	3	M1 for 81×10 M1 for $1206 = \pi r^2 - \pi \times 15^2$
				M1 for $r^2 = \frac{1206 + \pi \times 15^2}{\pi}$ (= 608.9)
	(c) (i)	$33\frac{1}{3}, 33.3$	1	
	(ii)	$\frac{4}{9}$	2	B1 for $\left(\frac{10}{15}\right)^2$ oe seen or $\frac{9}{4}$ seen



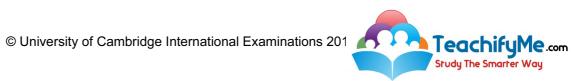
	Page 3	Mark Scheme: Tea			Syllabus	Paper
		GCE O LEVEL – M	ay/June 2012		4024	21
5	(a)	32°	1			
	(b)	$D\hat{C}B$ is alternate to $F\hat{D}C$ 58–32 = 26	1 1			
	(c) (i)	94°	1			
	(ii)	28°	1ft	ft 122 – <i>their</i>	· 94	
	(iii)	56°	1			
	(iv)	60°	1			
6	(a)	$\frac{1}{2}$	1			
	(b)	$y \ge -1$	1			
		$y \le \frac{1}{2}x$	1	If 0 scored, S	C1 for both correct	, any symbol
	(c)	Correct triangle drawn	2	M1 for two correct vertices or reflection in $y = 2$ or $x = -2$		
	(d) (i)	2	1		y = 2 or $x = -2$	
	(ii)	(8,-1)	1			
	(iii)	12	2ft	M1 for area of $R = 6$ used		
7	(a) (i)	60°	1			
	(ii)	<i>AOB</i> and <i>OBC</i> are equilateral triangles oe	1			
	(b) (i)	b – a	1			
	(ii)	2 b – a	1ft	ft \mathbf{b} + their (\mathbf{b}	$(\mathbf{b} - \mathbf{a})$ but not $k\mathbf{a}$ or k	kb
	(iii)	$\frac{3}{4}\mathbf{a} + \frac{1}{4}\mathbf{b}$	2	M1 for $\frac{1}{4}\overline{AB}$	\overrightarrow{B} or $\frac{3}{4}\overrightarrow{BA}$	
		$\mathbf{b} - \frac{1}{2}\mathbf{a}$	1			
	(v)	$\frac{3}{4}\mathbf{b} - \frac{5}{4}\mathbf{a}$	2	SC1 for $\frac{5}{4}$ a	$-\frac{3}{4}\mathbf{b}$	



Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2012	4024	21

SECTION B

8	(a) (i)	307°	1	
	(ii)	<i>B</i> correctly positioned	1	
		<i>C</i> correctly positioned, with 2 arcs	2	M1 for C correctly positioned
	(iii)	$074^{\circ} \pm 3^{\circ}$	1	
	(b) (i)	30.8	2	M1 for $\frac{72}{360} \times \pi \times 7^2$
	(ii)	22.8	2	M1 for 8.79(64) or 8.8 or their are length $+ 14$
	(iii)	Line parallel to JM 5 cm away Angle bisector of $J\hat{K}L$	1 1	<i>their</i> arc length + 14
	(iv)	Correct shading	1	
9	(a)	54.5 www	3	M1 for $6 \times 10 + 15 \times 30 + 29 \times 50 + 18 \times 70$ + 9 × 90 + 3 × 110
	(b)	50, 68, 77	1	B1 for ÷ by 80
	(c)	7 correct points plotted and smooth curve	3	B2 for 7 or 6 correct plots or B1 for 5 or 4 correct plots
	(d) (i)	50 to 55	1	
	(ii)	68 to 72 and 38 to 40 28 to 34	M1 A1	
	(iii)	(16 to 17) / 80 oe	2	M1 for 15 to 17 seen
10	(a)	$x(10-x)^2$	M1	
		Correct expansion leading to $x^3 - 20x^2 + 100x$	A1	
	(b) (i)	63, 32	1	
	(ii)	Correct 9 points drawn joined with a smooth curve	3	B2 for 7, 8 or 9 correct points plotted B1 for 5 or 6 correct points plotted
	(c) (i)	147.1 to 150	1	
	(ii)	$\begin{array}{c} 1.7 - 1.9 \\ 5.1 - 5.3 \end{array}$	1 1	
	(d)	$y = \frac{\pi x^3}{6}$ seen or implied	M1	
		Attempt at correct curve $5.6 < x < 6$	A1 A1	



Page 5	Mark Scheme: Teachers' version		Syllabus	Paper	
	GCE O LEVEL – May/June 2012		012	4024	21
		1			
11 (a) (i)	18.6 to 18.61	2	M1 for (AE^2)		
(ii)	11.17 to 11.2	4	M2 for cos <i>D</i> M1 for impl A1 for cos <i>D</i>		2
(b) (i)	50°	1	AI IOI COS L	- 0.981	
(ii)	11.76 to 11.8	3ft	M2 for <i>FB</i> = M1 for impl		
(iii)	51.8 – 51.9 www cao	2	M1 for tan θ	$=\frac{15}{their11.8}$ seen	
12 (a) (i)	$\begin{pmatrix} -5 & 6 \\ 0 & -2 \end{pmatrix}$	1			
(ii)	$\frac{1}{6} \begin{pmatrix} 2 & -6 \\ 2 & -3 \end{pmatrix} \text{ oe isw}$	2	M1 for $\frac{1}{6}$ ×	(2 by 2 matrix) or	$\begin{pmatrix} 2 & -6 \\ 2 & -3 \end{pmatrix}$
(b) (i)	m = 1.5 and $n = 2$	1			
(ii)	$\begin{pmatrix} 112\\115 \end{pmatrix}$	2	B1 for 1 eler elements see	nent correct in a 2 b n	by 1 or both
(iii)	3	1ft	ft difference	between their 2 val	ues
	Difference in training distance of Mark and Luke	1			
(c) (i)	138	1			
(ii)	44	1			
(iii)	28	1			
(iv)	football stadium and cafe	1			

