MARK SCHEME for the May/June 2015 series

5054 PHYSICS

5054/22

Paper 2 (Theory), maximum raw mark 75

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Ρ	age :	2	Mark Scheme	Syllabus	Paper
			Cambridge O Level – May/June 2015	5054	22
1	(a)	0	eight (pulls spring down and causes tension) force/pull of gravity mass is in gravitational field		B1
	(b)	ha	as a direction		B1
	(c)	(i	1 $l = l_0 + e$ or $l_0 = l - e$ or $e = l - l_0$		B1
			2 36 cm		B1
		(ii	curve upwards after 10 N		B1
2	(a)	ta	ре		B1
	(b)	(i	mass ÷ volume or mass per unit volume		B1
		(ii	(V=) $15 \times 0.25 \times 2$ or 7.5 seen 2400 kg/m ³		C1 A1
		(iii	(A=) 15 × 0.25 or 3.75 or (P=) F/A or (P=) 180000/A or (P=) dgh / ρgh seen		C1
			48000Pa		A1
		(iv	<pre>(length doubles) so both area and weight/force double or area and force/weight both increase/larger (in proportion) or height and density the same (in P = dgh)</pre>		B1
3	(a)	(i	or 95 000/120 000 (×100)		C1
			0.79(17) or 79(.17) %		A1
		(ii) (<i>P</i> =) energy/time or 90 000/60 1500 W		C1 A1
	(b)	•	ectric kettle and more energy/heat per minute output/into water/supplied more power output ansfers heat/energy faster/at a faster rate		B1
	(c)		eam molecules have more potential energy; further apart; smaller forc etween molecules; have latent heat; more random arrangement	e/bonds	B1
4	(a)	(F	<i>l</i> =) <i>mcT</i> or 330 × 4.2 × 13		C1



A1

18000 J or 18020 J or 18018 J

Pa	age 3	3	Mark Scheme	Syllabus	Paper
			Cambridge O Level – May/June 2015	5054	22
	(b)	ice • •	takes in/needs heat/energy for latent heat to melt/turn to water (at 0 °C)/change state to break bonds/for molecules to gain P.E.		B1
			er (in jug initially at 0 °C) warms up ce (and melted water in jug) stays at 0 °C/stays cold/stays at constant temp. gives larger temperature difference (between liquid and melting ice	e in jug)	B1
	(c)	or i allo per	tal is a good conductor (of heat) netal/can has lower heat capacity w opposite statements for plastic, e.g. plastic is an insulator (of hea alise wrong statements and Physics, e.g. liquid evaporates from ca duct temperature/convect better		B1
5	(a)	-	ative charge moves from hair/person/head to balloon ctrons move from hair/person/head to the balloon		C1 A1
	(b)	opp	r is positive (at end) posite charges attract positive and negative attract		B1 B1
	(c)	•	arges/electrons don't flow away aren't conducted (to earth/person) y on balloon/on insulator		B1
	(d)	-	sensible example e.g. photocopier, electrostatic precipitator, flu asl ay painting, printing, crop spraying, lightning fixes nitrogen in atmos		B1
6	(a)	(i)	mention of (magnetic) field/flux (of N and S-poles) (coil/wire) cuts magnetic field/flux/lines or magnetic flux in coil changes		C1 A1
		(ii)	(one side of) coil cuts one way and then the other or (side) moves one way and then the other/returns or flux increases and then decreases		B1
	(b)	no	ease in emf for both stronger magnets and more turns change/same frequency for both stronger magnets and more turns ease and increase for turn the coil faster		B1 B1 B1



Pa	age 4	1	Mark Scheme	Syllabus	Paper		
			Cambridge O Level – May/June 2015	5054	22		
7	(a)	or	provide a complete circuit (with live) to pass current back to mains provide a return path for the current		B1		
	(b)	cas	rent/charge/electrons flow to earth/earth wire/ground (when live to e) e melts/blows and disconnects circuit/cuts live/stops current	ouches	B1 B1		
	(c)	or	ibly insulated case/body made of plastic/insulator/not made of metal user cannot touch metal		B1		
	(d)	•	cuit breaker) turns off/acts fast(er) can be reset easy to see it has tripped/switched can detect small difference between live and neutral currents / sma kage) current to earth	all	B1		
8	(a)		column both 1 at column 0 and 1		B1 B1		
	(b)	(at	least one of the atoms) contain same number of electrons and proto	ons	B1		
			have 1 electron and 1 proton Irge on electron and proton opposite		B1		
		or	electron negative and proton positive charge on electron neutralises/cancels/balances proton charge itrons have no charge		B1		
9	(a)) number of waves (that pass a point)					
			number of oscillations (passing a point) init time or per second or in 1 second		A1		
	(b)	(i)	1.5 cm		B1		
		(ii)	$(v =)f\lambda$ or 5×1.5 seen		C1		
			or $(s=)d/t$ and $f = 1/t$ 7.5 cm/s		A1		
	(c)	(i)	wavelength decreases travels a shorter distance in the same time or frequency stays the same (and $v = f\lambda$)		B1 B1		



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		(ii)	wavefronts with smaller wavelength (smaller angle to surface (by eye) and wavefronts join those in shallow wate	(by eye) d slanted down		B1 B1 B1
	(d)	(i)	sound	water		
			 particles/wave/source vibrate/oscillate/move in direction of (travel of) wave/ along wave move backwards and forwards 	 particles/wave/source vibrate/oscillate/move a to direction of (travel of) move up and down 		B1 B1 one
			(contains) compressions and rarefactions or particles come closer/further apart	(contains) crests and trough	5	row only
			speed 300-330 m/s	wave slower (than sound)		
		(ii)	method of generating sound, e.g. (log apparatus that enables refraction cle shape where refraction is possible method of detecting refraction, e.g. n refraction	ar, e.g. carbon dioxide in ballo	on or any	B1 B1 B1
10	(a)	(i)	1 S-pole on right of core			B1
			 N-pole anywhere on vertical sec and S-pole anywhere on horizon or N-pole on left of vertical section 	ntal section of armature	ht	B1
		(ii)	poles (on core) reverse/change posi (armature still) attracted (to core)	tions		B1 B1
		(iii)	or (iron) easily demagnetised or steel retains magnetism			B1
			when current off/no battery/switch c and armature released/does not stay attr	-	AB)	B1



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(b) (i)	thermistor	B1
(ii)	resistance (of X) decreases current (in coil) increases or more voltage across coil and either relay switch closes or circuit (to bell) complete	B1 B1
(iii)	1 (V=) IR or $1.5 (\times 10^{-3}) \times 2000$ 3(.0) V	C1 A1
	2 9(.0)∨	B1
	 3 12/200 or 0.06 (A) or 60 (mA) seen or (R_T =) 195(.12 Ω) 61(.5)mA or 0.061(5)A or 62 mA or 0.062 A 	C1 A1
(iv)	light dependent resistor or LDR	B1
11 (a) (i)	distance (travelled) per second or speed distance (travelled) per second/speed in a given direction or displacement/time or change in displacement per unit time or displacement (travelled/covered) per unit time or rate of change of displacement	C1 A1
(ii)	opposite direction	B1
(iii)	1 value seen for v and corresponding value of t $0 < t \le 1.4$ and $0 < v \le 14$ (a=) v-u/t algebraic or numerical equation 10 m/s^2	C1 C1 A1
	2 sensible comment	A1
(iv)	1 4(.0s)	B1
	 weight or force due to gravity mentioned (at D) mention of upwards force (on man) from cord tonsion (cleatic force from cord (on man)) 	B1 B1
	 tension / elastic force from cord (on man) force in cord/upward force/tension greater than downwards force or resultant force upwards 	B1
(b) (i)	5000 20 000	B1 B1
(ii)	(<i>h</i> =) PE/ <i>mg</i> or 5000 = 50 × 10 × <i>h</i> 10 m	C1 A1

