

**MARK SCHEME for the May/June 2014 series**

**9709 MATHEMATICS**

**9709/72**

Paper 7, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Page 2	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9709	72

## **Mark Scheme Notes**

Marks are of the following three types:

**M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol  $\nabla$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>GCE A LEVEL – May/June 2014</b>	<b>9709</b>	<b>72</b>

The following abbreviations may be used in a mark scheme or used on the scripts:

AEF	Any Equivalent Form (of answer is equally acceptable)
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
BOD	Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only – often written by a ‘fortuitous’ answer
ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
SOS	See Other Solution (the candidate makes a better attempt at the same question)
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

### **Penalties**

MR –1	A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through ✓” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
PA –1	This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9709	72

1	$\frac{\Sigma x}{8} = \frac{2006}{8} = 250.75$ or 251 (3 s.f.)  ( $\Sigma x^2 = 503274$ )  $\frac{8}{7} \left( \frac{503274}{8} - 250.75^2 \right)$  = 38.5 o.e. (accept 6.204 <sup>2</sup> )	B1	Any equivalent form
		M1	For use of formula of correct form
		A1 [3]	cao (as final answer)
2	$(X + Y - Z) \sim N(8, \dots)$  $\mu = 8$ (or $-8$ )	B1	seen or implied
	$\text{Var}(X + Y - Z) = 2^2 + 1.5^2 + 1.8^2$ (= 9.49)	B1	– award at early stage
	$\frac{0-8}{\sqrt{9.49}}$ (= $-2.597$ )	M1	For standardising (accept sd/var mixes, but variance must be a combination of at least 2 of X, Y, Z)
	$\Phi(-2.597) = 1 - \Phi(2.597)$	M1	For area consistent with their working
	= 0.0047	A1 [5]	
3	$H_0$ : Pop mean (or $\mu$ or $\lambda$ ) = 50 (or 5)	B1	Not just “mean”
	$H_1$ : Pop mean (or $\mu$ or $\lambda$ ) $\neq$ 50 (or 5)		
	$\frac{60.5-50}{\sqrt{50}}$ ( $\pm$ )	M1	For standardising with N(50,50) or N(5,5/ $\sqrt{10}$ )
	= ( $\pm$ )1.485 OR 0.0687 OR C.V	A1	Allow M1 with wrong or no continuity correction OR no $\sqrt{\phantom{x}}$ (accept c.v method M1, A1 for 61.63 or 48.868)
	1.485 < 1.645 or 0.0687 > 0.05 No evidence that mean changed	M1 A1 <sup>✓</sup> [5]	For valid comparison (zs or areas or cv) (S.R For cv comparison 61.63 only award final A1 if cc used)
			or if $H_1: \lambda > 50$ , 1.485 < 1.96 No evid mean changed (i.e. if one-tail test, max B0 M1 A1 M1 A0)

Page 5	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9709	72

4	(i)	$\lambda = 4.5$ $1 - e^{-4.5} \left( 1 + 4.5 + \frac{4.5^2}{2} \right)$ $= 0.826$ (3 s.f.)	B1 M1 A1 [3]	seen any $\lambda$ . Allow one end error
	(ii)	$e^{-\lambda} = 0.523$ $(-\lambda = \ln 0.523)$ $\lambda = 0.648$ (3 s.f.)	B1 B1 [2]	
	(iii)	$e^{-\mu} \times \frac{\mu^3}{3!} = 24 \times e^{-\mu} \times \mu$ $\frac{\mu^2}{6} = 24$ $\mu = 12$	B1 M1 A1 [3]	For a simplified expression in $\mu^2$ with $e^{-\mu}$ and $\mu$ cancelled and no factorials.
5	(i)	$p = \frac{184}{400}$ or 0.46 $z = 1.96$ $"0.46" \pm z \times \sqrt{\frac{"0.46"(1-"0.46")}{400}}$ $= 0.411$ to $0.509$	B1 B1 M1 A1 [4]	Used Seen Using expression of correct form Must be an interval
	(ii)	0.5 within CI Claim not supported or not justified	B1✓ [1]	Both needed. No contradictions. ft their (i)
	(iii)	$z \times \sqrt{\frac{"0.46"(1-"0.46")}{400}} = 0.05$ $z = 2.006$ $\Phi('2.006') = 0.9775$ $\alpha = '0.9775' - (1 - '0.9775')$ $= 95.5\%$	M1 A1 M1 A1 [4]	Allow M1 for $z \times \sqrt{\frac{"0.46"(1-"0.46")}{400}} = 0.1$ or $1 - 2(1 - '0.9775')$

Page 6	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9709	72

6	(i)	$k \int_0^4 (16t - t^3) dt = 1$ $k \left[ 8t^2 - \frac{t^4}{4} \right]_0^4 = 1$ $k(128 - 64) = 1 \text{ o.e.}$ $k \times 64 = 1$ $\left( k = \frac{1}{64} \right) \text{ AG}$	M1	Int $f(t) = 1$ ignore limits
			A1	correct integration with correct limits
			A1 [3]	must be convinced (AG)
	(ii)	$\frac{1}{64} \int_0^1 (16t - t^3) dt$ $= \frac{1}{64} \left[ 8t^2 - \frac{t^4}{4} \right]_0^1$ $= \frac{1}{64} \left[ 8 - \frac{1}{4} \right]$ $= \frac{31}{256} \text{ or } 0.121094$ $\left( \frac{31}{256} \right)^2 = 0.0147 \text{ (3 s.f.) o.e.}$	M1	Int $f(t)$ between 0 and 1 (accept 0 and a value < 1, 1 and 4)
			A1	correct integration and correct limits (ignore “k”)
			A1	
			B1 <sup>ft</sup> [4]	ft their “ $\frac{31}{256}$ ”
	iii	$\frac{1}{64} \int_0^4 (16t^2 - t^4) dt$ $= \frac{1}{64} \left[ \frac{16t^3}{3} - \frac{t^5}{5} \right]_0^4$ $= \frac{1}{64} \left( \frac{1024}{3} - \frac{1024}{5} \right)$ $= \frac{32}{15} \text{ or } 2.13 \text{ (3 s.f.) o.e.}$	M1	Int $tf(t)$ ignore limits
			A1	correct integration and correct limits (ignore “k”)
			A1 [3]	

Page 7	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9709	72

7	(i)	2 <sup>nd</sup>  More representative of all appointments or Lengths may vary during the day or 1 <sup>st</sup> does not include later appts so not representative	B1  B1 [2]	Any implication that times or conditions vary throughout day, e.g. doctors get tired
	(ii)	0.01 o.e.  Concluding that times spent are too long when they are not.	B1  B1 [2]	Concluding that the mean time spent is more than 10mins when it is not. Must be in context.
	(iii)	H <sub>0</sub> : Pop mean appt time (or $\mu$ ) = 10 H <sub>1</sub> : Pop mean appt time (or $\mu$ ) > 10  $\frac{147-10}{\frac{3.4}{\sqrt{12}}} (\pm)$  = ( $\pm$ )2.292 or (0.0109 if area comparison done)  “2.292” < 2.326 o.e.  (No evidence to reject H <sub>0</sub> .) No reason to believe appts are too long	B1  M1  A1  M1  A1 <sup>1/2</sup> [5]	Both correct. Allow $\mu$ , but not just “mean”  Allow incorrect $\frac{147}{12}$ Must have $\sqrt{12}$ (accept totals method)  For valid comparison Comp “2.292” with 2.326 Or 0.0109 with 0.01 Or 147/12 with 12.28  Dep 2.326, ft their “2.292” No contradictions
				$10 + 2.326 \times \frac{3.4}{\sqrt{12}}$ M1  = 12.28 A1  $\frac{147}{12} < 12.28$ M1
	(iv)	Normal population	B1 [1]	Must have “population” or equiv