

APPLIED INFORMATION AND COMMUNICATION TECHNOLOGY

9713/31 October/November 2016

Paper 3 Written B MARK SCHEME Maximum Mark: 80

Published

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2016	9713	31
l (a)	Four from:		
	Computer Aided Design to create, modify, analyse designs		
	Computer Aided Manufacture Use of (computer) software to control manufacturing machinery/tools to assist in all stages of the manufacturing process e.g. planning.		[4
(b)	Two from e.g.:		
	Light pen for drawing directly on screen/when desk space is limited/might only have CRT monitors Trackerball for drawing when desk space is limited/less chance of picking up dust/reduced risk of health issues/more accurate than a mouse/selecting options Graphics tablet/use of stylus for inputting freehand drawings Scanner for inputting hardcopy drawings/photographs/notes.		
(c)	Two from e.g.:		
	CRT monitors/curved screens for several designers to see the design s	imultaneou	slv

CRT monitors/curved screens for several designers to see the design simultaneously Plotter to produce large hardcopy of design drawings/blueprints Laser printer to produce hardcopy of designs 3D-printer to produce model/prototype.

[2]

(d) Six from:

Benefits:

Using CAD can be more accurate with measurements than traditional drawing methods Using CAD can reduce human error in use of/placing components from library for the drawings

Using CAD allows drawings to be saved/edited/modified at various stages in the process

Using CAD allows drawings to be saved/edited/modified by several designers

Using CAD allows drawings to be sent electronically to designers/email

Using CAD enables analysis of interaction of components

Using CAD enables analysis of component costs

Using CAD allows rotation/zoom of views

Drawbacks:

Using CAD requires a computer system which can be expensive/initial costs are high Using CAD can be slower than traditional methods for one-off/low-volume production Increased costs as workers need to be trained how to use the software and machinery.

Max 4 for all benefits or all drawbacks. 1 mark is available for a reasoned conclusion.

[6]

P	age 3	3 Mark Scheme Syllabus Pa	aper
	-90 (31
	(e)	<i>Four</i> from e.g.:	
		The results of manufacturing using CAM are consistent (always the same) Using CAM enables very high accuracy levels in large-scale production CAM can produce/machine very intricate/difficult shapes Using CAM can speed up production of low-volume products CAM can be run for very long periods e.g. 24 hours a day, 7 days a week Can be linked to CAD, so that designs are electronically input to machinery.	[4]
2	(a)	Two from:	
		Data about speed/from engine rotation/flywheel revolutions collected by using a light set Temperature data from oil/water/exhaust systems collected by using temperature sense Data about pressure of coolant/oil systems collected by using a pressure sensor Data about air/fuel ratio from exhaust gases/manifold/before and after catalytic convert collected by using oxygen/lambda sensor Data from the engine management system.	or
	(b)	Two from:	
		Printer to output hardcopy of results/data/possible diagnoses Screen/monitor to show possible diagnoses/current readings/warnings/data summaries	5. [2]
	(c)	Six from:	
		Consists of database of facts/car engine faults/solutions and the rules base Holds database of knowledge from experts for use by inference engine Stores unstructured and structured information Is updated by inference engine Using forward chaining Existing facts are used to create new facts Is updated by additional input of facts/knowledge from experts New rules can be generated User can enter new parameters/variables Can import parameters/data from other systems.	[6]
	(d)	Six from:	
		Receives data from user interface from mechanic/from car engine sensors Checks knowledgebase for matches to data input Checks the rules to find relevant rules that match knowledgebase facts using forward/backward chaining Chooses/selects relevant rules prioritises rules found in knowledgebase Executes rules in order of priority Repeats the steps from check knowledgebase to execute rules until no more matches for condition/data input Use of if-then-else logic/action Applies logical rules	

Interprets facts in knowledgebase to provide possible diagnoses/probabilities Suggests possible faults.

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3 One description for each:

Motor: to move whole simulator/parts of simulator/open,close valves in hydraulic rams for moving the simulator

Buzzer: output sound/audible alert as warning/information

Large screen: display car track/ scenes/ views of road ahead

Loudspeaker: output sounds of car noises/ambient sounds/instructions from instructor. [4]

4 Eight from:

Benefits:

Drivers are not put in physical danger/can be safer/less risk of being hurt/no risk to life Different/extreme conditions can be simulated so no need to wait for natural occurrence Different conditions/scenarios can be repeated Running costs/fuel consumption lower than real cars Simulation can be recorded for later playback/analysis ...feedback can be visual overlays as well as verbal comments ...computer can objectively assess performance c.f. observations by instructor Manoeuvres/actions can be demonstrated by the simulator

Crashed/damage to virtual cars does not cost money to repair

Drawbacks:

Can be difficult to simulate all conditions found on race tracks Can be expensive to create a realistic simulation Not all variables can be included in a simulation Drivers may be more reckless in simulations because of lack of real danger Lack of a realistic experience for drivers ...skills may not transfer from simulator to real driving ...lack of retention of skills/knowledge learned in simulator Occurrence of 'simulator sickness' due to ...motion sickness where movement of body does not match what is shown on screen ...lack of smooth movement on screen during rapid changes of position

...latency between moving the steering wheel and simulator responding

Max 6 for all benefits or all drawbacks. 1 mark is available for a reasoned conclusion.

[8]

5 (a) Six from e.g.:

Name for identity purposes Address for billing purposes Email address for confirmation of booking Telephone number for (emergency) contact Credit/debit/bank card details for payment Number of passengers for accommodation/safety purposes Ages of passengers for allocation of amenities/facilities Number of rooms/cabins required for passenger manifest/accommodation allocation Departure/arrival ports for itinerary Dates of travel/cruise for logistical/booking purposes.

Pa	age :	5	Mark Scheme	Syllabus	Paper
	-		Cambridge International AS/A Level – October/November 2016	9713	31
	(b)	Six	r from:		
			need to waste time on travel to company offices		
			ves cost of travel to company offices n more easily compare prices of cruises/options available		
			ces can be cheaper when booked online since company		
			ss pressure from sales people to buy extras/upgrade		
			n browse with no pressure to actually book/purchase ploys fewer staff and has lower costs		
		Ca	n check availability immediately		
			n get immediate confirmation of booking not need to wait for tickets/details to arrive as these are sent by ema	sil	[6]
		00	The need to wait for tickets/details to arrive as these are sent by ema	all.	[0]
	(c)	(i)	One from e.g.:		
			Barcode/matrix code with details of booking/booking reference		
			The official ticket number/ticket identification number with a check digit		
			Baggage allowance.		[1]
		/::\			
		(ii)	One from e.g.:		
			MUST be different from response given in (i):		
			Barcode/matrix code with details of booking/booking reference The official ticket number/ticket identification number		
			with a check digit		
			Carriage terms and conditions		
			fare and tax details/codes indicating costs Indication of form of payment		
			Baggage allowance.		[1]
6	(a)	(i)	Two from:		
			Upload firmware upgrades		
			Link via cable to other devices Access music/video files on USB storage devices/mp3 player.		[2]
		(ii)	Two from:		
			Store music/video files for playback		
			Record music/video files from entertainment system/use as PVR st	orage	
			Store firmware upgrades Transfer files to/from entertainment centre.		[2]

Page 6	Mark Scheme	Syllabus	Paper	
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(b)	Four from:			
	Files are compressed to save storage space/bandwidth when transferre loss in quality is acceptable can be up to 90% reduction in file-size Standard format for music/audio files can be played by most devices entertainment system may not be able to play other audio file types/n type entertainment system can play Data can be added to file		audio file	
	to describe contents of file e.g. song, artist etc.		[
(a)	Six from:			
	Video and audio encoded into digital format (by camera/at studio/in outside broadcast truck) Video/audio edited for transmission/may have short time delay introduced			

Sent by cable/satellite link to studio Sent by cable to uplink station/dish Received by receiving dish on (geostationary) satellite Frequency altered and sent to transponder on (geostationary) satellite Transmitted to ground/downlinked to dish on ship LNB on dish on ship receives signal from satellite Signal sent to receiver via cable Signal distributed to entertainment systems around the ship/in cabins Receiver converts signal into viewable audio/video.

[6]

[6]

(b) Six from:

Movies/video stored on servers accessed via (local) network Kumar has direct access to files stored on server Movie compressed to save storage space/transmission bandwidth to achieve smooth playback/reduce lag/buffering Kumar has a PIN required to view movie Each cabin has set-top box/receiver required Menu/list of movies shown on screen ...can be sorted by e.g. Genre/artist ...can be searched on criteria e.g. Genre Chosen movie is streamed/downloaded to local entertainment device Can be paused/rewound/fast forward.