

Cambridge
O Level

Cambridge International Examinations
Cambridge Ordinary Level

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

ENGLISH LANGUAGE

1123/21

Paper 2 Reading

October/November 2016

Candidates answer on the Question Paper.

1 hour 45 minutes

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in **both** Section 1 and Section 2.

The insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

Dictionaries are **not** permitted in this examination.

The number of marks is given in brackets [] at the beginning or end of each question or part question.

This document consists of **7** printed pages, **1** blank page and **1** Insert.

Section 1: Reading for Ideas

Read **Passage 1** in the insert and answer **all** the questions below.

1 (a) Notes [15 marks]

Identify and write down the points in the passage which describe the uses and rise in popularity of glass in former times, and the uses and continuing popularity of glass in modern times.

USE THE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 7 INCLUSIVE.

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for **content** points.

MAIN POINTS	
The uses and rise in popularity of glass in former times	
<i>Used to make jewellery in Mesopotamia (5,000 years ago)</i>	
The uses and continuing popularity of glass in modern times	
<i>Glass allows the entry of natural light, creating a feeling of airiness / space</i>	

(b) Summary [5 marks]

Now use your notes to write a summary in which you describe the uses and rise in popularity of glass in former times, and the uses and continuing popularity of glass in modern times, as outlined in the passage.

This time, you will be awarded up to 5 marks **for using your own words** wherever possible and for **accurate use of language**.

Your summary, which must be in continuous writing (not note form), must be no longer than **160** words, including the 10 words given below. Begin your summary as follows:

Over 5,000 years ago, glass was important because it was

[illegible]

No. of words

11

- 2 From your reading of paragraph 1, decide whether each of the following statements is true or false and tick the boxes you have chosen.

All glass is man-made.

Man-made glass may have been discovered by accident.

Pliny was a Phoenician sailor.

True	False

[3]

- 3 From paragraph 6, select and write down **two** of the writer's opinions. You may use the words of the text or your own words.

One opinion is

.....

Another opinion is

.....[2]

Total for Section 1 [25]

Section 2: Reading for Meaning

Read **Passage 2** in the insert and answer **all** the questions below.

From paragraph 1

4 (a) In which **two** ways, according to Pi, was his name odd?

(i)

(ii)
[2]

(b) Pi's uncle was 'a great storyteller'. What was the topic of his favourite story?

.....[1]

From paragraph 2

5 (a) Explain **in your own words** what prompted one of Pi's classmates to make fun of his name.

.....

[2]

(b) One of Pi's classmates pointed at him. In what way did the other children show their 'cruelty'?

.....[1]

(c) Pick out and write down the **single** word which shows that Pi dealt with 'the cruelty of children' in different ways.

.....[1]

From paragraph 3

- 6 (a) The lessons 'started to stretch out like a desert'. What impression of the lessons is given by this description?

.....
[1]

- (b) Why did the teachers wipe 'their foreheads with their handkerchiefs'?

.....[1]

- (c) 'I anticipated the insult'. What was the insult he anticipated?

.....[1]

- (d) Explain fully how Pi reacted when he 'anticipated the insult'.

.....

[2]

From paragraph 4

- 7 (a) Give **two** pieces of evidence which suggest that Ravi had 'a good reputation' in the school.

(i)

(ii)[2]

- (b) In what way did Pi suffer because he lived 'by the sea'?

.....
[1]

From paragraph 5

- 8 (a) Pi had a 'plan'. **Without using the words of the passage**, explain in no more than fifteen **words** what the plan was.

.....
[2]

- (b) Why do you think Pi 'hurried' to the chalkboard?

.....
[1]

From paragraph 6

9 (a) Why do you think Pi took 'every chance' he could to answer questions that day?

.....

.....[1]

(b) What do you think Pi's brother 'might have been about to say'?

.....

.....[1]

From the whole passage

10 Choose **five** of the following words. For each of them give **one** word or short phrase (of not more than seven words) which has the same meaning that the word has in the passage.

- | | |
|----------------------------|------------------------|
| 1. waft (line 9) | 5. promptly (line 30) |
| 2. unprovoked (line 9) | 6. stunt (line 35) |
| 3. freeze (line 9) | 7. sauntered (line 45) |
| 4. inadvertently (line 11) | 8. refuge (line 47) |

Five words chosen from list above	Answer	
()		[1]
()		[1]
()		[1]
()		[1]
()		[1]

[5]

Total for Section 2 [25]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.