This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners’ meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2017 series for most Cambridge IGCSE®, Cambridge International A and AS Level components and some Cambridge O Level components.
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1(a)(i)</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>Data value</strong></td>
<td><strong>Data type</strong></td>
</tr>
<tr>
<td></td>
<td>27</td>
<td>INTEGER</td>
</tr>
<tr>
<td></td>
<td>&quot;27&quot;</td>
<td>STRING</td>
</tr>
<tr>
<td></td>
<td>&quot;27.3&quot;</td>
<td>STRING</td>
</tr>
<tr>
<td></td>
<td>TRUE</td>
<td>BOOLEAN</td>
</tr>
<tr>
<td></td>
<td>27/3/2015</td>
<td>DATE // DATETIME</td>
</tr>
<tr>
<td></td>
<td>27.3</td>
<td>REAL</td>
</tr>
<tr>
<td></td>
<td></td>
<td>One mark for each data type</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mark first data type given in each case</td>
</tr>
<tr>
<td>1(a)(ii)</td>
<td>1D Array // 1DList</td>
<td>2</td>
</tr>
<tr>
<td>1(a)(iii)</td>
<td>Each character is represented by an unique / corresponding binary code / integer / value</td>
<td>2</td>
</tr>
<tr>
<td>1(b)</td>
<td>When a section of code would be repeated</td>
<td></td>
</tr>
<tr>
<td></td>
<td>When a piece of code is needed to perform a specific task</td>
<td></td>
</tr>
<tr>
<td></td>
<td>To support modular programming / step wise refinement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Easier to debug / maintain</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Built-in / library routines are tried and tested</td>
<td>Max 2</td>
</tr>
<tr>
<td></td>
<td>One mark per answer</td>
<td></td>
</tr>
<tr>
<td>1(c)</td>
<td>CASE OF MyVar</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1: CALL Proc1()</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2: CALL Proc2()</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3: CALL Proc3()</td>
<td></td>
</tr>
<tr>
<td></td>
<td>OTHERWISE OUTPUT &quot;Error&quot;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENDCASE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>One mark for:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>First line and ENDCASE</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>All</strong> clauses for 1, 2 and 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>'OTHERWISE' clause</td>
<td></td>
</tr>
<tr>
<td></td>
<td>OUTPUT statement</td>
<td>4</td>
</tr>
<tr>
<td>Question</td>
<td>Answer</td>
<td>Marks</td>
</tr>
<tr>
<td>----------</td>
<td>--------</td>
<td>-------</td>
</tr>
</tbody>
</table>
| 1(d)     | Ability to recognise:  
- selection statement  
- iteration statement  
- assignment statements  
- data declarations / structures / data types / use of variables or objects  
- modular structure / functions / procedures / subroutines  
- subroutine parameters  
- Specific types of statement, e.g. Input, Output, File operations  
- Code format  
- Operators  
Mark as follows:  
Any two from above, or valid alternative  
Accept by example | Max 2 |
| 2(a)     | | 3 |
|          | | One mark for correct Number column  
One mark for correct Remainder column  
One mark for correct Output |
| 2(b)     | Mark as follows:  
- For a (given) range of values  
- Counts the number of times one number (numerator) is an exact divisor of the other  
- Outputs each numerator (only)  
- Outputs the count  
Accept by example  
No mark for:  
- ...calculate the remainder  
- ...add one to NumberFound | 3 |
Question | Answer | Marks
---|---|---
2(c) | ![Flowchart](image) | 10
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>2(c)</td>
<td>Mark as follows:  &lt;br&gt;• One mark for <strong>START</strong> and <strong>STOP / END</strong>&lt;br&gt;• One mark for bracketed pair&lt;br&gt;• One mark for each of other labelled boxes (shape must be correct for decision box)&lt;br&gt;Decision box outputs must have two outputs and at least one label (<strong>Yes / No</strong>)&lt;br&gt;Different statement categories should not appear in the same symbol (e.g. assignment and I/O)&lt;br&gt;No mark for symbol (or pair) if parent missing or logically incorrect (except for <strong>START/END</strong>)&lt;br&gt;Full marks should be awarded for functionally equivalent solutions.</td>
<td></td>
</tr>
<tr>
<td>Question</td>
<td>Answer</td>
<td>Marks</td>
</tr>
<tr>
<td>----------</td>
<td>--------</td>
<td>-------</td>
</tr>
</tbody>
</table>
| 3(a)     | PROCEDURE BubbleSort  
           DECLARE Temp : STRING  
           DECLARE FirstID, SecondID : INTEGER  
           DECLARE NoSwaps : BOOLEAN  
           DECLARE Boundary : INTEGER  
           Declare J : INTEGER  
           Boundary ← 99  
           REPEAT  
           NoSwaps ← TRUE  
           FOR J ← 1 TO Boundary  
           FirstID ← UserNameArray[J]  
           SecondID ← UserNameArray[J + 1]  
           IF FirstID > SecondID  
           THEN  
           Temp ← UserNameArray[J]  
           UserNameArray[J] ← UserNameArray[J + 1]  
           UserNameArray[J + 1] ← Temp  
           NoSwaps ← FALSE  
           ENDIF  
           ENDFOR  
           Boundary ← Boundary - 1  
           UNTIL NoSwaps = TRUE  
           ENDPRECEDURE | 8 |

Mark as follows:
1. Procedure heading and ending (allow array as input parameter)
2. Variable declaration for counter / index (integer) or temp (string)
3. Outer working loop
4. Inner loop with suitable range
5. Correct comparison in a loop
6. Correct swap of complete array element in a loop
7. Set flag to indicate swap in inner loop and resetting in outer loop
8. Reducing Boundary in a loop
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>3(b)</td>
<td>Pseudocode solution included here for development and clarification of mark scheme. Programming language example solutions appear in the Appendix.</td>
<td>Max 8</td>
</tr>
</tbody>
</table>

PROCEDURE FindRepeats
DECLARE i, RepeatCount: INTEGER
DECLARE FirstID, SecondID: STRING
RepeatCount ← 0
FOR i ← 2 TO 100
    FirstID ← LEFT(UserNameArray[i - 1], 6)
    SecondID ← LEFT(UserNameArray[i], 6)
    IF FirstID = SecondID
        THEN
            RepeatCount ← RepeatCount + 1
            OUTPUT(UserNameArray[i])
        ENDIF
    ENDIF
ENDFOR
IF RepeatCount = 0
    THEN
        OUTPUT "The array contains no repeated UserIDs"
    ELSE
        OUTPUT "There are " & RepeatCount & " repeated userIDs"
    ENDIF
ENDPROCEDURE

Mark as follows (all must be correct syntax for chosen language):

1. Procedure heading and ending
2. Variable declaration for INTEGER (comment in Python) and initialisation for RepeatCount (or equivalent name)
3. Loop
4. Extraction of UserID in a loop
5. Correct comparison of consecutive elements... in a loop
6. ...output correct array element (NOT original, only duplicates) in a loop
7. increment RepeatCount following a comparison in a loop
8. Correct conditional statement checking RepeatCount (or equivalent) and then ... ... two correct final OUTPUT statements
### Question 3(c)(i)
- Problem definition
- Design
- Coding / programming
- Testing
- Documentation
- Implementation
- Maintenance

### Question 3(c)(ii)
Integrated Development Environment or a suitable description

### Question 3(c)(iii)
Examples include:
- context sensitive prompts
- (dynamic) syntax checking
- use of colours to highlight key words / pretty printing
- Formatting
- Single-stepping
- Breakpoints
- Report / watch window
- (UML) modelling
- Compiler/interpreter
- Text editor

### Question 3(c)(iv)
Run-time

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>4(a)</td>
<td></td>
</tr>
<tr>
<td>Value</td>
<td>Formatted String</td>
</tr>
<tr>
<td>1327.5</td>
<td>&quot;□1327.50&quot;</td>
</tr>
<tr>
<td>1234</td>
<td>&quot;□1234.00&quot;</td>
</tr>
<tr>
<td>7.456</td>
<td>&quot;□□□07.45&quot;</td>
</tr>
</tbody>
</table>

Leading spaces must be present

<table>
<thead>
<tr>
<th>Value</th>
<th>Required output</th>
<th>Mask</th>
</tr>
</thead>
<tbody>
<tr>
<td>1234.00</td>
<td>&quot;1,234.00&quot;</td>
<td>&quot;0,000.00&quot;</td>
</tr>
<tr>
<td>3445.66</td>
<td>£3,445.66</td>
<td>£0,000.00</td>
</tr>
<tr>
<td>10345.56</td>
<td>$□□□10,345&quot;</td>
<td>$##00,000</td>
</tr>
</tbody>
</table>

Currency and ‘punctuation’ symbols must be as shown
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PUBLISHED
October/November 2017

<table>
<thead>
<tr>
<th>Question</th>
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</tr>
</thead>
</table>
| 5(a)     | PROCEDURE MakeNewfile  
          DECLARE OldFileLine : STRING  
          DECLARE NewFileLine : STRING  
          OPENFILE "EmailDetails" FOR READ  
          OPENFILE "NewEmailDetails" FOR WRITE  
          WHILE NOT EOF("EmailDetails")  
          READFILE "EmailDetails", OldFileLine  
          NewFileLine ← "00" & OldFileLine  
          WRITEFILE "NewEmailDetails", NewFileLine  
          ENDWHILE  
          CLOSEFILE "EmailDetails"  
          CLOSEFILE "NewEmailDetails"  
          ENDPROCEDURE | 8 |

Mark as follows:
1. Variable declaration of STRING for OldFileLine (or equivalent)
2. Open EmailDetails for READ
3. Open NewEmailDetails for WRITE
4. Correct loop checking for EOF(EmailDetails)
5. Reading a line from EmailDetails in a loop
6. Correct concatenation in a loop
7. Writing a line to NewEmailDetails in a loop
Closing both files

| 5(b) | Invalid string examples:  
A string with nothing before ‘@’  
A string with nothing after ‘@’  
A string with 1 or 2 characters after ‘@’  
A string with no ‘@’ symbol  
A string with more than one ‘@’ symbol | 6 |

Explanation
Sensible explanation mapping each given string to an individual rule

One mark for string
One mark for explanation
Each rule should be tested once only
Programming Example Solutions

Q3(b): Visual Basic

Sub FindRepeats()
    Dim Repeats As Integer
    Dim i As Integer
    Dim FirstID As String
    Dim SecondID As String

    Repeats = 0
    For i = 1 To 99
        FirstID = Left(UserNameArray(i), 6)
        SecondID = Left(UserNameArray(i + 1), 6)
        If FirstID = SecondID Then
            Console.WriteLine(UserNameArray(i + 1))
            Repeats = Repeats + 1
        End If
    Next i

    If Repeats = 0 Then
        Console.WriteLine("The array contains no repeated UserIDs")
    Else
        Console.WriteLine("There are " & Repeats & " repeated UserIDs")
    End If
End Sub

Alternative:

Sub FindRepeats()
    Dim RepeatCount, i As Integer
    Dim FirstID, SecondID As String

    RepeatCount = 0
    For i = 1 to 99
        FirstID = Left(UserNameArray(i-1),6)
        SecondID = Left(UserNameArray(i),6)
        If FirstID = SecondID then
            Console.WriteLine (UserNameArray(i))
            RepeatCount = RepeatCount + 1
        End If
    Next i

    If RepeatCount = 0 then
        Console.WriteLine ("The array contains no repeated UserIDs")
    Else
        Console.WriteLine ("There are " & RepeatCount & " repeated UserIDs")
    End If
End Sub
Q3(b): Pascal

procedure FindRepeats ();

var
    RepeatCount, i : integer;
    FirstID, SecondID : string;

begin
    RepeatCount := 0;
    for i := 1 to 99 do
    begin
        FirstID := Copy(UserNameArray[i-1], 1, 6);
        SecondID := Copy(UserNameArray[i], 1, 6);
        if FirstID = SecondID then
        begin
            writeln (UserNameArray[i]);
            RepeatCount := RepeatCount + 1;
        end;
    end;

    if RepeatCount = 0 then
    writeln ('The array contains no repeated UserIDs')
    else
    writeln ('There are ', RepeatCount, ' repeated UserIDs')
end;
Q3(b): Python

def FindRepeats():
    # Repeats, i Integer
    # FirstID, SecondID string
    Repeats = 0
    for i in range(0, len(UserNameArray)-1):
        FirstID = (UserNameArray[i])[:6]
        SecondID = (UserNameArray[i+1])[:6]
        if FirstID == SecondID:
            print(UserNameArray[i+1])
            Repeats = Repeats + 1
        if Repeats == 0:
            print("The array contains no repeated UserIDs")
        else:
            print("There are ", Repeats, " repeated UserIDs")

Alternative:

def FindRepeats ():
    RepeatCount = 0
    for i in range (1,100):
        FirstID = UserNameArray[i-1]  ## Defined as string
        SecondID = UserNameArray[i]   ## Defined as string
        if FirstID[0:6] == SecondID[0:6]:  ## Using split
            print (UserNameArray[i])
        RepeatCount += 1

    if repeatCount == 0:
        print ("The array contains no repeated UserIDs")
    else:
        print ("There are ", RepeatCount," repeated UserIDs")