This document consists of 8 printed pages and 4 blank pages.
This material is intended to be read by teachers and candidates prior to the November 2017 examination for 9608 Paper 2.

**Reminders**

The syllabus states:

- there will be questions on the examination paper which do not relate to this pre-release material.
- you must choose a high-level programming language from this list:
  - Visual Basic (console mode)
  - Python
  - Pascal / Delphi (console mode)

**Note:** A mark of zero will be awarded if a programming language other than those listed is used.

Questions on the examination paper may ask the candidate to write:

- structured English
- pseudocode
- program code

A program flowchart should be considered as an alternative to pseudocode for the documenting of an algorithm design.

Candidates should be confident with:

- the presentation of an algorithm using either a program flowchart or pseudocode
- production of a program flowchart from given pseudocode and vice versa.

There is an **Appendix** at the end of this document. Some tasks will refer you to this information. There will also be a similar appendix at the end of the question paper.

Some tasks require a candidate to write program code. These have been carefully chosen to encourage the candidate’s programming skills to be at a standard in line with the question paper.

**Declaration of variables**

The syllabus document shows the syntax expected for a declaration statement in pseudocode.

```
DECLARE <identifier> : <data type>
```

If Python is the chosen language, each variable’s identifier (name) and its intended data type must be documented using a comment statement.

**Structured English – Variables**

An algorithm in pseudocode uses variables, which should be declared. An algorithm in structured English does not always use variables. In this case, the candidate needs to use the information given in the question to complete an identifier table. The table needs to contain an identifier, data type and description for each variable.
TASK 1 – Programming basics: Selection

A program design is written in structured English:

1. PROMPT for Day
2. INPUT Day
3. IF Day = “Monday” OUTPUT “Red socks”
4. IF Day = “Tuesday” OUTPUT “Blue socks”
5. IF Day = “Wednesday” OUTPUT “Yellow socks”
6. OTHERWISE OUTPUT “Sandals”

TASK 1.1

Write the pseudocode equivalent using a nested IF structure.

Key focus:
Selection statements

TASK 1.2

Write the pseudocode equivalent using a CASE structure.

TASK 1.3

A program design is intended to produce a single output message depending on the value of variable Temperature, only when one of the following conditions is met.

- “Hot” for Temperature > 25
- “Just right” for Temperature between 20 and 25 inclusive
- “Cold” for Temperature < 20

The first attempt at the pseudocode is:

```plaintext
IF Temperature > 25
THEN
   OUTPUT "Hot"
ENDIF
IF Temperature > 20
THEN
   OUTPUT "Just right"
ELSE
   OUTPUT "Cold"
ENDIF
```

Complete the trace table by performing a dry run of the preceding pseudocode.

<table>
<thead>
<tr>
<th>Temperature</th>
<th>Output</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td></td>
</tr>
</tbody>
</table>
TASK 1.4
Correct the pseudocode to produce the required output.

TASK 1.5
Rewrite the corrected pseudocode from task 1.4 in a high-level language (HLL).

TASK 1.6
Change the HLL code to use a CASE statement in place of an IF statement.

Key focus:
IF structure in a HLL

Key focus:
CASE structure in a HLL
TASK 2 – Program flowcharts and arrays

A 1D array, StudentName, of type STRING consists of 40 elements.

Each string is the name of a student and all the strings are made up of lower case characters.

Unused elements are assigned a dummy value of "####".

The following pseudocode represents an algorithm that:

- converts the first character of each element of StudentName to upper case
- counts the number of unused elements and outputs this number.

DECLARE Index : INTEGER
DECLARE Temp : CHAR
DECLARE NameLength : INTEGER
DECLARE UnusedCount : INTEGER
CONSTANT DummyValue = "####"

UnusedCount ← 0

FOR Index ← 1 TO 40
    IF StudentName[Index] = DummyValue       // an unused element
        THEN
            UnusedCount ← UnusedCount + 1
        ELSE
            NameLength ← LENGTH(StudentName[Index])
            Temp ← LEFT(StudentName[Index], 1)
            Temp ← UCASE(Temp)
            StudentName[Index] ← Temp & RIGHT(StudentName[Index], NameLength - 1)
        ENDIF
    ENDIF
ENDFOR

OUTPUT "There are " & UnusedCount & " unused elements"

Key focus:
Use of program flowchart to describe an algorithm

TASK 2.1

Draw a program flowchart to represent this algorithm. Ensure that the correct symbols are used for all types of operation. Standard symbols are shown on the following page.

TASK 2.2

Write pseudocode for a procedure to perform a bubble sort on the StudentName array into ascending order.

Key focus:
Applying a bubble sort
<table>
<thead>
<tr>
<th>Flowchart symbol</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment</td>
<td>Set A to 34</td>
</tr>
<tr>
<td>Selection</td>
<td>A &gt; B ?</td>
</tr>
<tr>
<td>Input</td>
<td>INPUT &lt;identifier&gt;</td>
</tr>
<tr>
<td>Output</td>
<td>OUTPUT &quot;Message&quot;</td>
</tr>
<tr>
<td>Procedure call</td>
<td>CALL ThisProcedure</td>
</tr>
<tr>
<td>Terminator</td>
<td>Start</td>
</tr>
<tr>
<td></td>
<td>End</td>
</tr>
</tbody>
</table>
TASK 3 – Built-in functions: Number formatting and random numbers

TASK 3.1

Write program code that uses a HLL built-in function to format a real number as currency by applying the following features:

- a leading currency character, such as $
- comma separators for thousands
- rounding to a defined number of decimal places
- padding with leading and/or trailing zeros

**Key focus:**

**HLL built-in functions**

TASK 3.2

Write program code for a procedure to generate a random number within a given range.

Use built-in features of the HLL to avoid repeating the same sequence of random numbers.
Appendix

Built-in functions (pseudocode)

Each function returns an error if the function call is not properly formed.

<table>
<thead>
<tr>
<th>Function</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOD(x : INTEGER, y : INTEGER) RETURNS INTEGER</td>
<td>returns the remainder when x is divided by y using integer arithmetic. Example: MOD(5, 2) returns 1</td>
</tr>
<tr>
<td>LEFT(ThisString : STRING, x : INTEGER) RETURNS STRING</td>
<td>returns leftmost x characters from ThisString. Example: LEFT(&quot;ABCDEFGH&quot;, 3) returns string &quot;ABC&quot;</td>
</tr>
<tr>
<td>RIGHT(ThisString : STRING, x : INTEGER) RETURNS STRING</td>
<td>returns rightmost x characters from ThisString. Example: RIGHT(&quot;ABCDEFGH&quot;, 3) returns string &quot;FGH&quot;</td>
</tr>
<tr>
<td>LENGTH(ThisString : STRING) RETURNS INTEGER</td>
<td>returns the integer value representing the length of string ThisString. Example: LENGTH(&quot;Happy Days&quot;) returns 10</td>
</tr>
<tr>
<td>LCASE(x : CHAR) RETURNS CHAR</td>
<td>returns the lower case equivalent character of x. Example: LCASE('W') returns 'w'</td>
</tr>
<tr>
<td>UCASE (x : CHAR) RETURNS CHAR</td>
<td>returns the upper case equivalent character of x. Example: UCASE('h') returns 'H'</td>
</tr>
<tr>
<td>INT(x : REAL) RETURNS INTEGER</td>
<td>returns the integer part of x. Example: INT(27.5415) returns 27</td>
</tr>
</tbody>
</table>

Operators (pseudocode)

<table>
<thead>
<tr>
<th>Operator</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>&amp;</td>
<td>Concatenates (joins) two strings Example: &quot;Summer&quot; &amp; &quot; &quot; &amp; &quot;Pudding&quot; produces &quot;Summer Pudding&quot;</td>
</tr>
<tr>
<td>AND</td>
<td>Performs a logical AND on two Boolean values Example: TRUE AND FALSE produces FALSE</td>
</tr>
<tr>
<td>OR</td>
<td>Performs a logical OR on two Boolean values Example: TRUE OR FALSE produces TRUE</td>
</tr>
</tbody>
</table>