

Cambridge
International
AS & A Level

Cambridge Assessment International Education
Cambridge International Advanced Subsidiary and Advanced Level

ECONOMICS

9708/42

Paper 4 Data Response and Essays

May/June 2019

2 hours 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Section A

Answer **Question 1**.

Section B

Answer **two** questions.

You may answer with reference to your own economy or other economies that you have studied where relevant to the question.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **4** printed pages and **1** Insert.

Section A

Answer this question.

1

India's grocery market

Amar Singh explained why he sells 'exotic' produce, such as broccoli and iceberg lettuce, at his vegetable stall in Mumbai. "I have to keep the customer in my grasp," he said. Mr Singh has traded for 20 years, and is not worried by the supermarkets whose stores have recently opened nearby. "They are cheaper," he said, "but they cannot match me on quality."

In India, the 11 million small traders like Mr Singh are protected. India's complex rules have made it difficult for supermarkets from developed countries to enter the Indian grocery market. Also, India's domestic supermarkets account for only 2% of food and grocery sales and are struggling to make a profit. Revenues have not kept pace with rising rents. Reliance Fresh, one of India's big supermarket companies, has recently closed some shops around Mumbai. The companies had hoped that as India became richer, its consumers would abandon kiranas (small family-owned shops) and stalls such as Mr Singh's for modern supermarkets. This has not happened.

This may be because 70% of India's population are rural dwellers so a localised strategy is vital to accommodate the variation in languages and cultures. India's kiranas are often described as neighbourhood stores, embedded in their local communities. Many have been run by the same families for generations. They have a deep understanding of the local market and a good relationship with their customers, some of whom are loyal to the shop that their parents used. Today's kirana and stall owners make product recommendations, offer credit to help shoppers balance their budgets, and can even obtain products not normally stocked. They will also deliver shopping to customers free of charge – something that the supermarkets struggle to match.

Long-established kirana retailers often also benefit from prime store locations, leaving modern supermarkets struggling to find space in existing shopping areas. Instead, supermarkets are forced to look for new places to develop larger stores.

Fig. 1.1 shows the results of a survey of customers in the largest cities in India to find their preferred place to purchase groceries and vegetables.

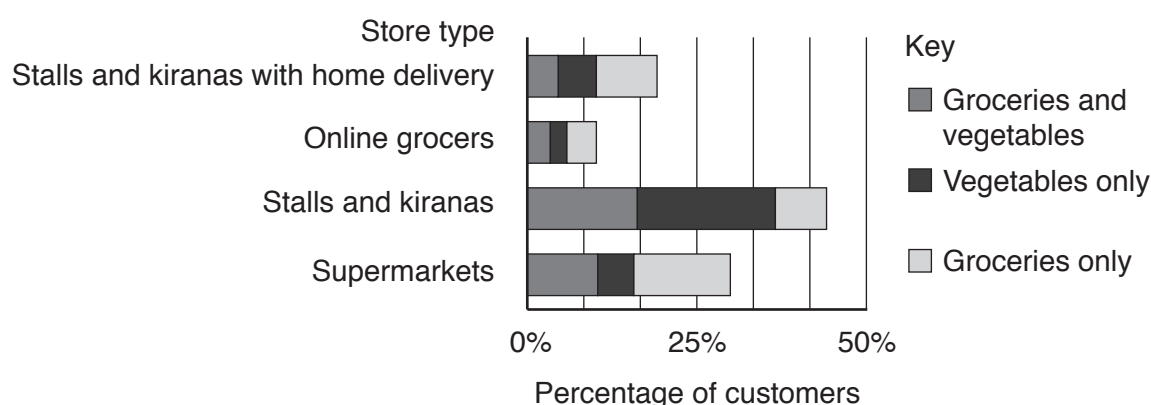


Fig. 1.1: Survey results

Sources: adapted from *The Economist*, October 2014, Laura May, *academia.edu*, April 2014 and *Market Express India*, September 2016

- (a) Identify **two** ways in which kiranas compete for customers. [2]
- (b) What can be concluded about the groceries and vegetables trade in India from Fig. 1.1? [5]
- (c) Use economic analysis to suggest the market structure in which kiranas operate and explain how equilibrium is reached by a firm in such a market. [6]
- (d) Discuss how it might be possible for supermarkets in India to compete with the stalls and kiranas. [7]

Section B

Answer **two** questions.

- 2 Explain what is meant by 'market failure' and consider how far government intervention can reduce market failure. [25]
- 3 A recent newspaper article commented on the fact that a pharmaceutical company charged customers in the United States (US) US\$800 per treatment whilst it charged customers in Egypt US\$80 for the same treatment.
- (a) Explain why the company might follow this policy and what conditions are necessary to allow the policy to be successful. [12]
- (b) Discuss whether oligopolistic industries always operate against the interests of consumers. [13]
- 4 (a) Analyse how an individual consumer's demand curve for a product is derived and consider how this may be linked to its market demand. [12]
- (b) Use indifference curve analysis to distinguish between the effect of an increase in income on a consumer's demand for a normal good and an inferior good. [13]
- 5 Cyclical and structural unemployment are the most common types of unemployment.
- Explain the causes of these types of unemployment and assess the effectiveness of government policies to reduce them. [25]
- 6 (a) The US Federal Reserve (the country's central bank) has pursued a policy of quantitative easing (QE) for several years.
- Explain how quantitative easing affects the level of economic activity in a country. [12]
- (b) Discuss how far (i) an increase in wages and (ii) a loss of business confidence might affect the rate of interest. [13]
- 7 (a) Explain what is meant by actual economic growth and potential economic growth. [12]
- (b) 'Health, education and savings are the most important factors in determining long-term development in developing countries.' Comment on this statement. [13]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.