

## **Cambridge Assessment International Education**

Cambridge International General Certificate of Secondary Education

MATHEMATICS
Paper 1 (Core)
MARK SCHEME
Maximum Mark: 56

Published

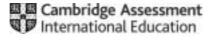
This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2019 series for most Cambridge IGCSE™, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

This document consists of 5 printed pages.



[Turn over

## **Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

#### GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

#### **GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always whole marks (not half marks, or other fractions).

#### **GENERIC MARKING PRINCIPLE 3:**

## Marks must be awarded positively:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit
  is given for valid answers which go beyond the scope of the syllabus and mark scheme,
  referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these
  features are specifically assessed by the question as indicated by the mark scheme. The
  meaning, however, should be unambiguous.

# **GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

#### **GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

#### GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

# **Abbreviations**

cao correct answer only

dep dependent

FT follow through after error isw ignore subsequent working

oe or equivalent SC Special Case

nfww not from wrong working

soi seen or implied

Question	Answer	Marks	Partial Marks
1	[0].75	1	
2	7.5 oe	1	
3	y(5-6p) final answer	1	
4(a)	[0].62 oe	1	
4(b)	0	1	
5(a)	7	1	
5(b)	-5	1	
6	5	2	<b>M1</b> for $180 \div 6^2$ oe
7(a)	$6.4 \times 10^5$	1	
7(b)	6 × 10 <sup>-4</sup>	1	
8(a)	$\begin{pmatrix} 3 \\ -7 \end{pmatrix}$	1	
8(b)	$\begin{pmatrix} 18 \\ 0 \end{pmatrix}$	1	
9	630	2	<b>M1</b> for $2100 \div (3+7) \times 3$ soi $210$
10	8.15 8.25	2	B1 for each If 0 scored, SC1 for both correct but reversed
11(a)	t <sup>14</sup> final answer	1	
11(b)	$u^{25}$ final answer	1	
12	6.88 or 6.882 to 6.883	2	M1 for sin 35 [ = ] $\frac{x}{12}$ oe or better

# Cambridge IGCSE – Mark Scheme **PUBLISHED**

Question	Answer	Marks	Partial Marks
13(a)	$\frac{2+10^2}{6-4}$	M1	
	51	A1	
13(b)	58.6	1	
14(a)	28	1	
14(b)	27	1	
14(c)	29 or 31	1	
15	$\frac{5}{6} + \frac{4}{6}$ oe	M1	2 correct fractions with a suitable common denominator 6k
	$1\frac{1}{2}$ cao	A2	A1 for $\frac{9}{6}$ oe
16(a)	17	1	
16(b)	3n + 2 oe final answer	2	<b>B1</b> for $3n + k$ or $cn + 2$ , $c \neq 0$
17(a)	angle $A = \text{angle } P$ , angle $B = \text{angle } Q$ , angle $C = \text{angle } R$	1	accept any two of these or any other correct reason
17(b)	9	2	M1 for $27 \div 3$ or B1 for $\frac{18}{6}$ or $\frac{6}{18}$ or $\frac{18}{27}$ or $\frac{27}{18}$ or for [sf=] 3 or $\frac{1}{3}$ or $\frac{2}{3}$ or 1.5 oe
18	8 [min] 20 [sec]	3	M1 for $\frac{10}{20}$ [× 1000] soi 0.5 or 500 A1 for 500 [sec] or 8.33[min] B1 for correctly converting <i>their</i> answer in seconds providing <i>their</i> answer is > 60 or decimal minutes to minutes and seconds
19(a)(i)	2 correct lines of symmetry only	1	
19(a)(ii)	4 correct lines of symmetry only	2	<b>B1</b> for only 2 or 3 correct lines of symmetry
19(b)	Rectangle or rhombus	1	
20(a)	36.7[0]	1	
20(b)(i)	117	2	<b>B1</b> for 7.8
20(b)(ii)	137	1	

Question	Answer	Marks	Partial Marks
21(a)	[0]810	1	
21(b)(i)	8	1	
21(b)(ii)	30	1	
21(c)	Line is steeper	1	accept any correct reason
22(a)	-3, -1	1	
22(b)	1.5 oe	2	M1 for rise $\div$ run e.g. $\frac{6}{4}$
22(c)	[y =] 1.5x - 1 oe	2	<b>B1</b> for $jx - 1$ $j \neq 0$ or $1.5x + k$
			or $their(\mathbf{b})x + k$