



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

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**MATHEMATICS**

**0580/11**

Paper 1 (Core)

**October/November 2019**

MARK SCHEME

Maximum Mark: 56

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2019 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

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This document consists of **5** printed pages.



**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

**Abbreviations**

cao – correct answer only

dep – dependent

FT – follow through after error

isw – ignore subsequent working

oe – or equivalent

SC – Special Case

nfw – not from wrong working

soi – seen or implied

Question	Answer	Marks	Partial Marks
1	460	1	
2	5	1	
3	1.25	1	
4	$p(5 + t)$ final answer	1	
5(a)	Arrow at $\frac{1}{2}$	1	
5(b)	Arrow at $\frac{11}{16}$	1	
6(a)	8470 cao	1	
6(b)	16.09 cao	1	
7	37% $\frac{3}{7}$ 0.43 $\frac{9}{19}$	2	<b>B1</b> for 3 in correct order as answer or <b>M1</b> for two of 0.47... 0.42... 0.37
8	Correct triangle with sides 6 cm and 4 cm <b>and</b> correct arcs	2	<b>B1</b> for correct triangle with no or incorrect arcs or correct arcs with no or inaccurate sides drawn
9	4.6 cao nfw	2	<b>B1</b> for 4.57 or 4.58 or 4.579 to 4.580  If 0 scored, <b>SC1</b> for their calculation rounded to 2 sf if more than 2sf seen
10	148    370	2	<b>M1</b> for $518 \div (2 + 5)$
11(a)	Fifteen thousand [and] sixty	1	
11(b)	$1.506[0] \times 10^4$	1	
12	$3c - 4d$ final answer	2	<b>B1</b> for $3c + kd$ or $kc - 4d$
13	452 or 452.3 to 452.4...	2	<b>M1</b> for $12^2 \times \pi$
14	85	2	<b>M1</b> for $24650 \div 290$

Question	Answer	Marks	Partial Marks
15	1.5	2	<b>M1</b> for $\frac{600 \times r \times 10}{100} = 90$ oe or better
16	$\frac{5}{16} \times \frac{8}{7}$	<b>M1</b>	
	$\frac{5}{14}$ cao	<b>A1</b>	
17	$6x^5$ final answer	2	<b>B1</b> for $kx^5$ or $6x^k$
18	75% $\frac{1}{5}$ oe fraction [0].08	3	<b>B1</b> for each
19(a)	35	2	<b>M1</b> for first 6 or last 6 values listed in order  or for 32 <b>and</b> 38 identified
19(b)	85	1	
20(a)	15	1	
20(b)	He stopped or arrived at the shop	1	
20(c)	Ruled line from (15 15, 15) to (16 15, 0)	1	
21	16.4 or 16.40 to 16.41	3	<b>M2</b> for $[x =] \frac{12}{\cos 43}$ or $[x =] \frac{12}{\sin 47}$  or <b>M1</b> for $\cos [43][=] \frac{12}{x}$ or $\sin 47 [=] \frac{12}{x}$
22(a)	4	2	<b>M1</b> for $8w + 8 \times 11 = 120$ or $w + 11 = 120 \div 8$
22(b)	11	2	<b>M1</b> for $x - 2 = 3 \times 3$ oe or $\frac{x}{3} = 3 + \frac{2}{3}$ oe or better

Question	Answer	Marks	Partial Marks
23	Correctly equating one set of coefficients	<b>M1</b>	
	Correct method to eliminate one variable	<b>M1</b>	
	$[x = ] 4$	<b>A1</b>	
	$[y = ] -2.5$ oe	<b>A1</b>	If 0 scored, <b>SC1</b> for 2 values satisfying one of the original equations or for 2 correct values
24(a)	$-1.6 \quad 2 \quad 1.6$	<b>2</b>	<b>B1</b> for 2 correct
24(b)	Fully correct curve	<b>4</b>	<b>B3FT</b> for 9 or 10 points correctly plotted or <b>B2FT</b> for 7 or 8 points correctly plotted or <b>B1FT</b> for 5 or 6 points correctly plotted