

Cambridge O Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

8 7 6 2 5 4 4 5 8 0

MATHEMATICS (SYLLABUS D)

4024/11

Paper 1 May/June 2020

2 hours

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- Calculators must not be used in this paper.
- You may use tracing paper.
- You must show all necessary working clearly.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has 16 pages. Blank pages are indicated.

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[Turn over

ELECTRONIC CALCULATORS MUST NOT BE USED IN THIS PAPER

1	(a)	Write $\frac{2}{5}$	$\frac{3}{5}$ as a mixed nur	nber.			
	(b)	Work out	$\frac{3}{8} \div 6$.				[1]
							[1]
2	ŀ	1	ΑΙ	V G) E	E R	
	Froi	m the word	d above, write do	wn			
	(a)	all the let	ters which have	line symmetry,			
							[1]
	(b)	all the let	ters which have	rotational symm	etry.		
							[1]
3	The	numbers	in this sequence i	increase by the s	ame amount e	each time.	
			1.4	2.3	3.2		
	Fill	in the mis	sing numbers.				[2]

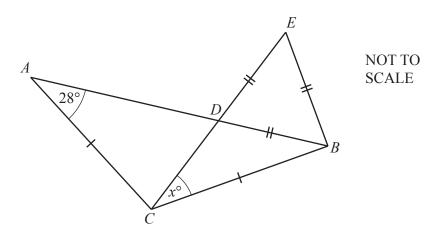
4 (a) Write $\frac{11}{25}$ as a percentage.

 %	[1]

(b) Find 12% of 40.



5



The diagram shows an isosceles triangle ABC and an equilateral triangle BDE. D is the intersection of AB and CE. Angle $BAC = 28^{\circ}$.

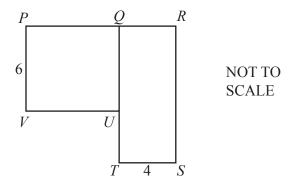
Calculate *x*.

$$x = \dots$$
 [2

6 Safoora is buying some apples, bananas and peaches. She can buy packs of 6 apples packs of 5 bananas packs of 12 peaches. She needs to buy the **same** number of each fruit. Calculate the smallest number of packs of apples, bananas and peaches that she needs to buy. packs of apples packs of bananaspacks of peaches [2] Factorise. 7 (a) $6c^3 + 9c$[1] **(b)** 5ay - 2bx - 2by + 5ax

.....[2]

8



PQUV is a square with side 6 cm.
QRST is a rectangle with width 4 cm.
The area of the square is equal to the area of the rectangle

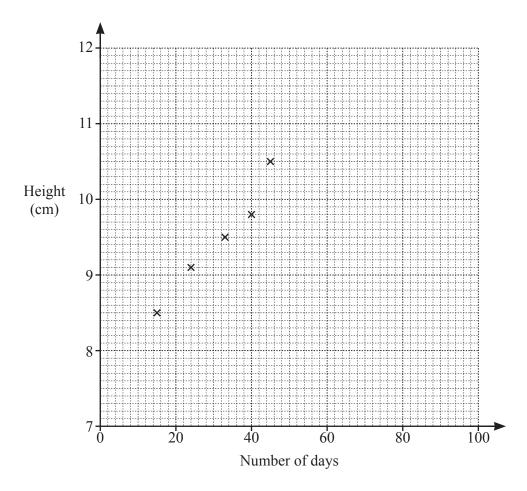
Work out the perimeter of the shape *PRSTUV*.

								cm	[3]
9	(a)	Write the ratio	75 g : 3 kg	in its simplest	form.				
							: :		[2]
	(b)	In a tennis club There are 18 mg				mber of senior	r members = 7	7:10.	
		Calculate the to	tal number	of club member	S.				

.....[2]

10 The table below shows the height of a plant, in centimetres, and the number of days after planting.

Number of days	15	24	33	40	45	51	62	68	73	80
Height (cm)	8.5	9.1	9.5	9.8	10.5	10.8	11.3	11.4	11.8	11.8



(a) On the grid, complete the scatter diagram.

The first five points have been plotted for you.

[2]

(b) What type of correlation is shown on the scatter diagram?

.....[1]

(c) Draw a line of best fit. [1]

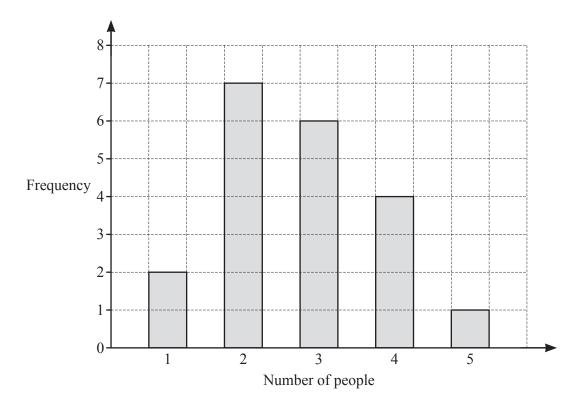
(d) Can the scatter diagram be used to predict the height of this plant 100 days after planting? Give a reason for your answer.

11 By writing each number correct to one significant figure, estimate the val	ue of
---	-------

$$21.86 - 9.64 \div 2.47$$
.

[2]
 [4]

12 Aadil observed the number of people in each of 20 cars entering a car park. The results are shown in the bar chart below.



(a)	Write	down	the	mode	٥.
-----	-------	------	-----	------	----

|--|

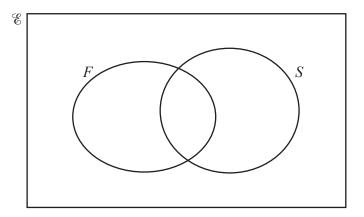
(b) Calculate the mean number of people in each car.

.....[2]

13	(a)	During 2	2018, the population o	f a village in	creased from	n 200 to 250.			
		Calculate	e the percentage incre	ase in popula	ation.				
									% [1]
	(b)		th of a rectangle is in th of the same rectang						
		Find the	area of the new rectar	ngle as a perc	centage of the	ne area of the	original recta	angle.	
									% [2]
14	The	y could cl	ome students were ask noose Classical, Folk, g relative frequencies	Reggae or R	lock.		c.		
			Type of music	Classical	Folk	Reggae	Rock		
			Relative frequency	0.15	0.22		0.39		
	300	students	took part in this surve	y.					
	Calo	culate the	number of students w	ho chose Re	ggae.				

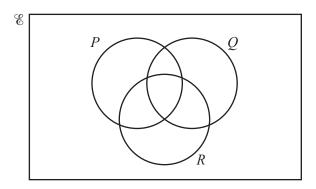
.....[3]

15 (a) $\mathscr{E} = \{ x : x \text{ is an integer and } 1 \le x \le 10 \}$ $F = \{ x : x \text{ is a factor of } 24 \}$ $S = \{ x : x \text{ is a square number } \}$



- (i) Complete the Venn diagram.
- (ii) Find $n(F \cup S)'$.

-[1]
- **(b)** In the Venn diagram, shade the region represented by $P \cap Q \cap R'$.



[1]

[2]

16	(a)	Solve the equation	5 - 2x = 12

	F21
x =	 $\lfloor 2 \rfloor$

(b) Find the integers that satisfy $-5 \le 3x \le 6$.

.....[2]

17 f(x) = 5 - 4x

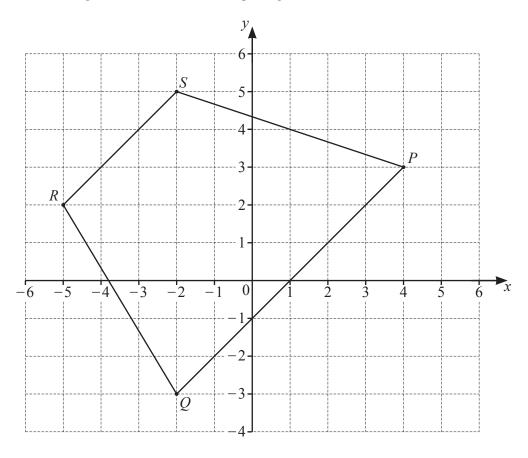
(a) Find f(-3).

.....[1]

(b) Find $f^{-1}(x)$.

 $f^{-1}(x) = \dots [2]$

18 The quadrilateral *PQRS* is drawn on a 1 cm square grid.



(a)	Write	down	the	name	of this	special	quadrilateral	

Γ	17
	1

(b) Find the coordinates of the midpoint of QR.

(.....) [1]

(c) The length PS is equal to \sqrt{m} cm.

Find the value of *m*.

$$m = \dots$$
 [2]

19
$$\mathbf{P} = \begin{pmatrix} 4 & -2 \\ -1 & 3 \end{pmatrix}$$
 $\mathbf{Q} = \begin{pmatrix} 0 & -1 \\ 5 & 4 \end{pmatrix}$ $\mathbf{R} = \begin{pmatrix} 4 & 1 \\ t & 2 \end{pmatrix}$

$$\mathbf{Q} = \begin{pmatrix} 0 & -1 \\ 5 & 4 \end{pmatrix}$$

$$\mathbf{R} = \begin{pmatrix} 4 & 1 \\ t & 2 \end{pmatrix}$$

(a) Find P-3Q.

[2]

The determinant of \mathbf{R} is 11. (b) (i)

Find *t*.

 $t = \dots$ [1]

(ii) Find \mathbf{R}^{-1} .

[1]

20

x	4	9	d
у	3	С	0.6

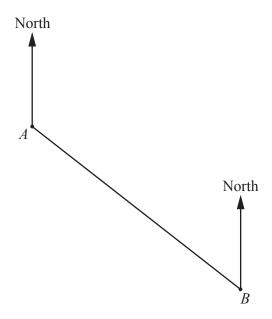
y is inversely proportional to the square root of x.

Find the value of c and the value of d.

 $c = \dots$

$$d =$$
 [3]

The diagram shows the positions of two ships, A and B, drawn to a scale of 2 cm to 1 km.



Scale: 2 cm to 1 km

((a)) Measure	the	hearing	of R	from	A
۱	a	, ivicasuic	uic	ocaring	OID	1110111	Λ

	 [1]	
ween the two ships, A and B, in km.		

(b) Fi	nd the	distance	between	the two	ships.	A and B	', in km.

km [1]

- (c) A buoy, X, is
 - equidistant from A and Band
 - on a bearing of 260° from B.

By making an accurate drawing, mark the position of *X* on the diagram. [2]

One solution of the equation $\sin m^{\circ} = 0.63$ is m = 141, correct to the nearest whole number.

Find the solution when $0 \le m \le 90$.

Give your answer correct to the nearest whole number.

$$m = \dots$$
 [1]

23 (a) The formula for the *n*th term of a sequence is $2n^3$.

Find the 3rd term of this sequence.

	[1	L]
--	---	---	---	--	---

(b) Here are the first four terms of another sequence.

$$\frac{4}{3}$$
 $\frac{9}{5}$ $\frac{16}{7}$

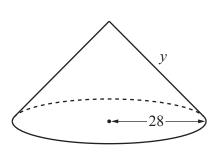
(i) Write down the next term of this sequence.

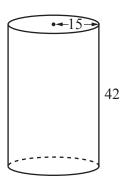
|--|

(ii) Find a formula for the *n*th term of this sequence.

|--|

24 [Curved surface area of a cone = πrl]





The diagram shows a cone and a cylinder.

The cone has radius 28 cm and slant height y cm.

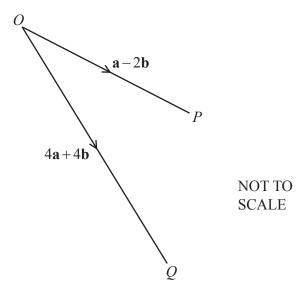
The cylinder has radius 15 cm and height 42 cm.

The **curved** surface area of the cone and the cylinder are equal.

Find the value of *y*.

$$y = \dots$$
 [3]

25 O, P and Q are points as shown in the diagram.



 $\overrightarrow{OP} = \mathbf{a} - 2\mathbf{b}$ and $\overrightarrow{OQ} = 4\mathbf{a} + 4\mathbf{b}$.

Express \overrightarrow{PQ} , as simply as possible, in terms of **a** and **b**.

$$\overrightarrow{PQ} = \dots$$
 [2]

Question 26 is printed on the next page.

26 Write as a single fraction in its simplest form.

$$\frac{2x+3}{x+4} - \frac{5}{3x-2}$$



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